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| **Zoology Syllabus**  **Ms. Luke**  **Room 507**  [**heidi.luke@prestonidahoschools.org**](mailto:heidi.luke@prestonidahoschools.org)  **hluke.weebly.com** |

COURSE INFORMATION: This course fulfills ½ credit of science required to graduate. We will explore various topics regarding the animal kingdom.

TEXBOOK & MATERIALS: Each student is responsible to have their own class supplies. This includes (but not limited to) notebook, pen/pencil, colored pencils/markers, scissors and glue.

CLASSROOM MANAGEMENT

* + Cell phones are not allowed in the classroom
  + No CD/MP3 players & game devices allowed in the classroom
  + No leaving the class during class time (this includes restroom breaks, trips to the locker, etc). Only time you are permitted to leave is when the office calls for you.
  + Exiting the class – The teacher dismisses the class (not the bell). Floors and desks must be clean before anyone is permitted to leave.

COURSE POLICIES

* Bell Ringers
  + Bell ringers are a thought provoking question, review of previous lesson, or an introduction to the upcoming lesson.
  + When the bell rings, the student must be working on the bell ringer. Write down the date & answer to the question. Keep all bell ringers on the same page until they are due (turn in after every 5).
* Class participation
  + Each student is responsible to participate in the activities assigned. This includes, but not limited to, group projects, presentations, class activities, etc.
* Missed exams/assignments
  + Students are responsible to make up work/exams due to an absence. The student is responsible to obtain missing work before or after school the next day (not during class).
* Tardy Policy
  + You must be inside the classroom & seated in your assigned seat when the bell rings. The tardy policy will go as follows:
    - * + 1st offense …warning
        + 2nd offense…detention with the teacher before or after school (15 min.)
        + 3rd offense…detention with the teacher before or after school (30 min.) and parent contact.
        + 4th offense…student is referred to the administration.
* Each student is expected to do his/her own work. In order to eliminate any confusion about what academic dishonesty includes, the following definitions will apply in class:
* Knowingly providing your work/answers to another student for them to copy as their own.
* Knowingly copying another student’s work/answers and submitting them as your own.
* Using illicit or banned materials during a test/quiz situation.
* Knowingly submitting work completed by another student as your own.
* Plagiarizing anything from books, magazines, the Internet or any other source already published.
* Students will receive a **zero** on any assignment/project/test where cheating has occurred and will receive a referral.

GRADING POLICY

Students may access their grades online on PowerSchool. The point system will be used and is distributed evenly, without weights for tests, homework, etc.

**LATE WORK IS NOT ACCEPTED**. If you are absent, you will have until the next class day to turn in the missing work.

*Grading scale:*

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| --- | --- | --- | --- | --- | --- |
| A+ | 97-100 | C+ | 77-79 | F | 59 and Below |
| A | 93-96 | C | 73-76 |
| A- | 90-92 | C- | 70-72 |
| B+ | 87-89 | D+ | 67-69 |
| B | 83-86 | D | 63-66 |
| B- | 80-82 | D- | 60-62 |

COURSE OUTLINE

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| Date | Topic |
| 1/14 | Syllabus, Biodiversity, Classification |
| 1/16 | Porifera |
| 1/23 | Porifera |
| 1/28 | Cnidaria |
| 1/30 | Ctenophoria |
| 2/4 | Review |
| 2/6 | **Test 1** |
| 2/11 | Platyelminthes |
| 2/13 | Nematoda |
| 2/18 | Mollusea |
| 2/20 | Mollusea |
| 2/25 | Review |
| 2/27 | **Test 2** |
| 3/4 | Annelida |
| 3/6 | Annelida |
| 3/11 | Echinoderm |
| 3/13 | Echinoderm |
| 3/18 | Review |
| 3/20 | **Test 3** |
| 4/1 | Arthropoda |
| 4/3 | Arthropoda |
| 4/8 | Arthropoda |
| 4/10 | Fish |
| 4/15 | Amphibians |
| 4/17 | Reptiles |
| 4/22 | Review |
| 4/24 | **Test 4** |
| 4/29 | Birds |
| 5/1 | Birds |
| 5/6 | Mammals |
| 5/8 | Mammals |
| 5/13 | Ecology & Evolution |
| 5/15 | Ecology & Evolution |
| 5/20 | Review |
| 5/22 | **Test 5** |